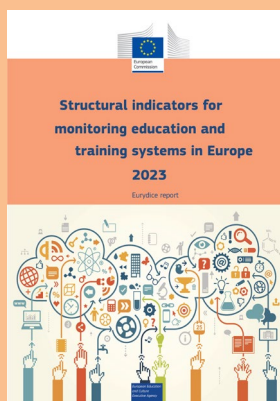# 2023 Eurydice publications

The Eurydice network provides high quality information on a wide range of aspects of education policy and practice in Europe. With the support of national units based in 37 countries, Eurydice provides descriptions of 39 national education systems, comparative studies devoted to specific topics indicators and statistics. Eurydice reports cover information from EU Member States as well as other countries participating in the network. Reports are available in various languages.

Structural indicators for monitoring education and training in Europe – 2023

Date of publication: 30 November 2023

This year's edition analyses more than 45 key structural indicators on education policies in early childhood education and care, key competences, digital competence, early leaving from education and training, the teaching profession, equity and higher education.

The Eurydice Structural indicators are an essential data source for the annual Education and Training Monitor, presented by the European Commission. The Monitor offers extensive analysis of how education and training systems across the EU evolve.

The 2023 update of the structural indicators covers all EU Member States, as well as Albania, Bosnia and Herzegovina Norway, Serbia and Türkiye.

Access the reports here:

1. Early childhood education and care
2. Key competences at school
3. Digital competence at school
4. Early leaving from education and training
5. The teaching profession
6. Equity in school and higher education
7. Higher education

Promoting diversity and inclusion in schools in Europe

Date of publication: 10 October 2023

This report investigates existing national/top-level policies and measures that promote diversity and inclusion in school education.

It focuses especially on learners who are most likely to experience disadvantage and/or discrimination in schools, including girls/boys, students from different migrant, ethnic and religious backgrounds, LGBTIQ+ students, and students with special educational needs or disabilities. The report highlights existing targeted policy initiatives promoting the learners' access to quality, inclusive, mainstream education.

It provides a comparative overview of policies and measures across 39 European education systems and presents many country examples, which showcase some of the most recent initiatives taken across Europe.

VIDEO: https://vimeo.com/895736416

Teachers' and school heads' salaries and allowances in Europe – 2021/2022

Date of publication: 5 October 2022

Teachers' remuneration and career prospects are an intrinsic part of policies aiming to attract the best candidates and ensure they remain in the profession. Are teachers in Europe well paid? What prospects for salary increases do they have as they progress in their career? Have teachers gained or lost purchasing power in recent years?

School heads have a crucial role to play in improving the quality of teaching and learning within schools and shaping a whole-school approach that helps tackle early school leaving. What are the minimum salaries for school heads? Does the size of their school impact their pay?

This report shows the composition and differences in teachers' and school heads' earnings among countries in the Eurydice Network. It provides information on statutory and actual salaries and covers pre-primary to general secondary education. Data used for the comparative report are available in open data format.

Country sheets present by country the information included in this report, and more (governance, qualification requirements, allowances, and actual salaries for school heads). They are available in open data format.

A interactive visualisation tool provides comparative and national information and allows for cross-searches between different categories and topics export in different formats.

Data have been collected jointly by the Eurydice and the OECD/NESLI networks.

The structure of the European education systems 2023/2024: schematic diagrams

Date of publication: 2 October 2022

This report illustrates schematic information on the structure of education systems in European countries, from pre-primary to tertiary level in the school year 2023/2024. It includes national diagrams, a guide to reading the diagrams and a map showing the main organisational models of primary and lower secondary education. The information is available for 39 European educational systems covering 37 countries participating in the Erasmus+ programme.

Compulsory education in Europe – 2023/2024

Date of publication: 2 Octobre 2023

This fact sheet focuses on the duration of compulsory education/training in Europe. It highlights the starting and leaving ages and distinguishes the notions of full-time and part-time compulsory education/training. The information is available for 39 European education systems covering 37 countries participating in the EU's Erasmus+ programme.

The organisation of school time in Europe. Primary and general secondary education – 2023/2024

Date of publication: 28 September 2023

Teachers' remuneration and career prospects are an intrinsic part of policies aiming to attract the best candidates and ensure they remain in the profession. Are teachers in Europe well paid? What prospects for salary increases do they have as they progress in their career? Have teachers gained or lost purchasing power in recent years? This report shows the composition and differences in teachers' earnings among countries in the Eurydice Network.

It provides information on statutory and actual salaries as well as allowances that teachers and school heads receive. It also analyses teachers' perspective for salary progression over their career.

Country sheets and data used for the comparative report are available in open data format.
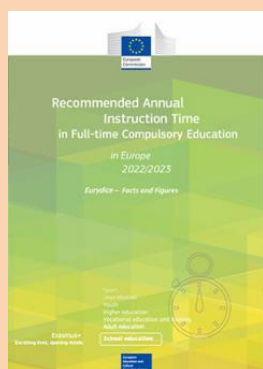
Data have been collected jointly by the Eurydice and the OECD/NESLI networks.

The organisation of the academic year in Europe – 2023/2024

Date of publication: 7 September 2023

The academic calendar shows national data on how the academic year is structured (beginning of the academic year, term times, holidays and examination periods). Differences between university and non-university study programmes are also highlighted. The information is available for 37 countries.
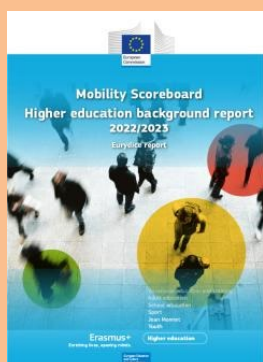
Recommended annual instruction time in full-time compulsory education in Europe – 2022/2023

Date of publication: 20 June 2023

Effective learning depends on many factors, but undoubtedly, the instruction time available to students plays a key role in their learning process. Along with the quality of instruction and the time available for learning after school, the increase in the amount of instruction time allocated to a discipline can help to raise students' interest in that subject and can have positive effect on students' performance, even more when the increase is accompanied by other support measures and directed at disadvantaged students.

This report analyses the recommended minimum instruction time in full-time compulsory general education in 39 education systems. The data refer to the minimum requirements set for the compulsory curriculum by the competent authorities for the year 2022/2023.

The analysis shows that reading, writing and literature is the subject area that generally accounts for the largest proportion of instruction time at all education levels, being especially dominant in primary education. At primary level, the focus for most countries is on reading, writing and literature (about 25% of total instruction time), while mathematics represents the second largest proportion of instruction time. At secondary level, the proportion of reading, writing and literature decreases in favour of other subjects, such as natural sciences and foreign languages. These data have been jointly collected by the Eurydice and the OECD NESLI networks.

Mobility scoreboard. Higher education background report – 2022/2023

Date of publication: 27 April 2023

Experiencing transnational mobility during education and training is a major boost in the life of many young people. Despite the added value that learner mobility brings and the increasing opportunities available, the path towards the free movement of students, researchers and trainees is still hampered by a number of obstacles. The purpose of the Mobility Scoreboard is to monitor progress made by European countries in promoting, and removing obstacles to, learning mobility.

The report provides updated information on six scoreboard indicators in the areas of information and guidance, foreign language preparation, portability of grants and loans, support for disadvantaged learners, recognition of learning outcomes through the European Credit Transfer and Accumulation System (ECTS) and recognition of qualifications. The indicators are also available on the Mobility Scoreboard website.

The report is based on qualitative data gathered by the Eurydice Network on top-level policies and measures, mainly in tertiary education. The reference year of the report is the 2022/2023 academic year. All 27 EU Member States are covered as well as Albania, Bosnia and Herzegovina, Switzerland, Iceland, Liechtenstein, Montenegro, North Macedonia, Norway, Serbia and Türkiye.

Video: https://vimeo.com/836576570

Key data on teaching languages at school in Europe – 2023 edition

Date of publication: 30 March 2023

Linguistic diversity is part of Europe's DNA. The mosaic of European languages includes not only countries' official state languages but also the regional or minority languages spoken for centuries on European territory, not to mention the languages brought by migrants. Supporting language diversity and promoting language learning has been a constant policy line of the European Union.

The 2023 edition of *Key data on teaching languages at school in Europe* is the fifth edition of the report. As the past editions, this new one intends to contribute to the monitoring of the policy developments in the field of (foreign) language teaching in schools in Europe.

This report includes 51 indicators covering a wide range of topics relevant to (foreign) language policy at the EU and national levels. Data from the Eurydice Network is complemented by Eurostat data and data from two international surveys carried out by the Organisation for Economic Co-operation and Development (OECD): the 2018 Programme for International Student Assessment (PISA) and the 2018 Teaching and Learning International Survey (TALIS).

2022 - Eurydice publications

Date of publication: 7 February 2023

In 2022, Eurydice published a number of reports on various educational topics. An overview of our 2022 publications is now available. With just one click, you can easily get access to all our reports!

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